

## REVIEWER ASSESSMENT TEMPLATE

### Non-Experimental

### Intervention Research Article

(Rev. August 12, 2009)

## 1 Title/abstract

The following is an example of what should have been imported from RefWorks. Please type in the abstract from the article if this is missing. If you need to edit, please do, but correct only typo-graphical errors. This section should match what has been published.

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<b>Author:</b>	Aminzadeh, F.; Byszewski, A.; Dalziel, W. B.
<b>Article Title:</b>	A prospective study of caregiver burden in an outpatient comprehensive geriatric assessment program.
<b>Journal Name:</b>	<i>Clinical gerontologist</i>
<b>Year, Volume, Issue, Page #:</b>	2006, Vol. 29, Iss. 4, p. 47

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### Author Abstract:

"This study examined the determinants of caregiver burden on admission to a comprehensive geriatric assessment (CGA) program and identified the predictors of a reduction in caregiver burden at four-month follow-up. A total of 141 patient/caregiver dyads participated (76.6% of patients had a diagnosis of dementia). Using multiple regression analysis, four variables emerged as the determinants of caregiver burden on admission: lower caregiver well-being, higher frequency of patient dysfunctional behaviors, providing assistance with personal care tasks, and dissatisfaction with help received ( $R^2 = 0.55$ ,  $P < 0.001$ ). At follow-up, there was a statistically significant reduction in caregiver burden only among those who expressed "high" burden on admission ( $P < 0.05$ ). Higher baseline burden, providing less than 15 hours of weekly assistance, a positive change in caregiver well-being, and the caregivers' perception of sufficiency of help received from informal sources predicted a reduction in burden ( $R[2] = 0.45$ ,  $P < 0.001$ ). The results inform future risk appraisal and targeting strategies in this setting.

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**Keywords:** (author provided)

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**RefWorks ID:** XXXX

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## 2 Inclusion criteria (revised 8/12/09)

### Page 1, electronic form:

The following screening questions will help direct you to use one of three forms to review an article examining **Topic 2: Care Coordination**. The review form you use will reflect the methodology of the article and can be either a **Synthesis, Experimental, or Non-Experimental review form**. (The electronic version of the review form will automatically direct you to the proper form depending upon your answers to the screening questions).

**Please use SWLI's definition of Care Coordination (CC) to guide your assessment of whether to include a study.**

*Care Coordination can be defined as proactive, responsive, continuous, and consensual coordination of medical care, mental health, and social support services for an elder and family/caregivers. It is an assessment-based, interdisciplinary approach to integrating health care and social support services in which a care coordinator manages and monitors an individual's needs and preferences based on a comprehensive plan.*

Additionally, please view the following criteria through the definition provided above to determine whether to include a study for review. Examples are provided in the manual, along with in-depth definitions of the types, components, and coordinators.

**A) The article must report on an outcome of a Care Coordination intervention.**

The study must contain 1 Type of CC from B and all of the Components of CC from C to be accepted for review.

**B) The study must involve Care Coordination, as defined above, and be described as 1 of the following Types:**

- Case Management
- Care Management/Disease Management
- Care Coordination
- Transition in care services
- Transfer or discharge planning
- Patient Centered Medical Home

**C) The study must contain all of these Components of Care Coordination:**

- Coordination of health care and social support services
- Actions are based on an individualized comprehensive plan
- An individual or a team manages and/or monitors the plan

**D) The study may, or may not, include the following components:**

- Assessment based
- Multi-disciplinary approach

**E) The study must include participants (those reported in the article who are receiving the intervention) who are 65 years of age or older.** If the participant population is younger than 65 years of age but the care coordination intervention is particularly insightful then you may include the study.

**F) The study must be published in a journal between the years 1995 and the present.**

**G) The study must be published in English.**

OR

**Include** because the article offers the following unique information relating to the topic:

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**Exclude** because the article does not meet the criteria listed above or because of another reason as follows: (Don't be uneasy about excluding a study. Although the abstracts were reviewed, if they were available, it is sometimes necessary to read the study. Additionally, your decision to exclude will be reviewed by a second reviewer).

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### **3 Study Methodology**

**Page 1, electronic form:**

**Q2. Determine whether the article reports the results of a synthesis of research studies or reports a single research study.**

Does the article report a **single research** study ?

- Yes, answer Q3. (the article reports a study that used either an experimental, quasi-experimental or non-experimental design to measure outcomes.)
- No. *Use the Synthesis Form.* (You can STOP here and press the continue button at the bottom of the page. The electronic version will automatically direct you to this form.)

**Q3. If you answered Yes to Q2, determine whether the study reported in the article primarily used an experimental, quasi-experimental or non-experimental design to measure outcomes.**

Was an experimental or quasi-experimental design used for all or part of the study (such as to examine at least one of the questions)?

- Yes, *use the experimental form.* (You can STOP here and press the continue button at the bottom of the page. The electronic version will automatically direct you to this form.)
- No, answer Q4.

**Q4. If you answered No to Q3, determine if the study reported in the article used a non-experimental design.**

Was a non-experimental design (e.g. survey, qualitative methods) used for all or part of the study (such as to examine at least one of the questions)?

- Yes, *use the non-experimental form.* (You can STOP here and press the continue button at the bottom of the page. The electronic version will automatically direct you to this form.)
- No, (this article should not be reviewed)

## 4 Evaluator's Addition to the Abstract

Page 2, electronic form:

**Evaluator's addition to abstract to provide missing elements**

If the author abstract does not include descriptions of the following elements, please provide an addition to the abstract which includes the elements missing from the author abstract.

**Does the abstract include description of the following elements?**

Elements Needed		Decision
<input type="checkbox"/> Program under investigation <input type="checkbox"/> Participants <input type="checkbox"/> Research method <input type="checkbox"/> Findings <input type="checkbox"/> Conclusions	➔	<input type="checkbox"/> Yes, go to next question <input type="checkbox"/> No, go to reviewer abstract below to provide missing elements.

**Reviewer's addition to abstract to provide needed elements:**

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## 5 Selecting Topics

Page 2, electronic form:

**Reviewer topical keywords (check all that you think apply):**

What are the author's stated, dominant issues, or focus of the research/intervention? Focus on the research questions and use the keywords that describe the elements of the question.

- Abuse/violence/neglect
  - Adjustment to dialysis
  - Adolescent services/health
  - Aging
  - Alzheimer's disease/dementia
  - Benefits and personal finance
  - Care coordination
  - Caregiver stress/burden
  - Case management/care management
  - Child welfare/ children's services
  - Chronic illnesses
  - Classification system for social work interventions
  - Cost effectiveness
  - Counseling/psychotherapy/ psychosocial services
  - Crisis intervention
  - Community development/organization
  - Criminal justice
  - Cultural competence
  - Death and dying
  - Disabilities
  - Discharge planning/transitions between care settings
  - Educational issue
  - Employment/workforce/staffing
  - Evidence based practice
  - Family/informal/unpaid care giving
  - Families, children and young people
  - Government and social policy
  - Gay/lesbian issues
  - Grandparents
  - Health and healthcare
  - Health insurance/managed care
  - Healthcare professions (medicine, nursing, OT, PT)
  - HIV/AIDS
  - Housing and environment
  - Home and community based services
  - Hospice
  - Identification of research priorities
  - Immigrants/immigration
  - Instrumentation/tool development/measurement
  - Interdisciplinary relationships/ collaboration
  - International approaches to population aging
  - Long-term care
  - Managed care
  - Medicaid
  - Management and organizational development
  - Medical insurance
  - Medical/clinical treatments/interventions
  - Medicare
  - Mental health
  - Methods
  - Needs assessment
  - Non-professional providers (aides, assistants)
  - Outcomes-based measurement
  - Patient and family education
  - Patient-provider communication
  - Poor/vulnerable populations
  - Primary care
  - Program description
  - Program development
  - Program evaluation
  - Public health
  - Public policy
  - Quality improvement/TQM
  - Referrals
  - Regulatory/legal issue
  - Rehabilitation
  - Research
  - Research agenda
  - Research capacity
  - Respite care
  - Risk assessment
  - Risk management
  - School social work
  - Social services
  - Social work practice patterns
  - Social work profession
  - Social work research
  - Staff development
  - Substance abuse/alcohol abuse
  - Utilization of services
  - Other, specify:
-

## **6 Research Question and Hypothesis**

**Page 2, electronic form:**

The components that should be included in stating the major problem, posed in a question form, are: the intervention(s)/treatment(s) being tested/compared, the population, and the specific primary outcome variables.

**Major problem under investigation (author stated problem abstracted in one sentence if possible):**

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**Major hypotheses (if any):**

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## **7 Sample**

**Page 2, electronic form:**

**Sampling method (check all that apply):**

Random sampling: An unbiased selection process conducted so that all members of a population have an equal chance of being selected to participate in a research study. (Grinnel, 2008)

*Example of Random Sample (Probability):* The sample in the study consisted of 50 Professors of Sociology randomly selected from all of the Professors of Sociology in every university/college in the United States.

*Example of Non-Random Sample (Non-Probability):* The sample in the study consisted of 5 Professors of Sociology chosen from all of the Professors of Sociology at Hunter College.

- Probability
- Nonprobability
- Multistage
- Not applicable

## **8a-e Sample**

**Page 2, electronic form:**

## **8a Sample Size Breakdown**

**Sample size:**

The total sample size corresponds to the number of participants who were enrolled (agreeing to participate) and randomized to the study, and the intervention(s) and comparison(s) sub-totals should add up to the total sample size (e.g., Intervention=50, Comparison=50, Total Sample Size=100).

- Total: \_\_\_\_\_ (\_\_\_\_\_(#); \_\_\_\_\_(#))
- Intervention/program/service (\_\_\_\_\_(#); \_\_\_\_\_(#)) (list separately if necessary)
- Comparison/control group

List other, specify: \_\_\_\_\_(#)

Check if sample size is **Not Reported** and leave above boxes empty.

## **8b** Age

**Age (check all that apply)**

- Children (0-17)
- Adults (18-64)
- Older Adults
  - 65-84
  - 85 and older

- Families (couples, parents, children, other relatives)
- Other, specify: \_\_\_\_\_
- Not Stated
- No exclusion (i.e. did not exclude or include based on group/ag

## **8c** Gender

**Gender**

- Male
- Female
- Transgender

- Not Stated
- No exclusion (i.e. did not exclude or include based on group/ag

## **8d** Racial/Ethnic Group

**Primary racial/ethnic group (check all that apply)**

- Aboriginal (e.g. American Indian, Alaska Native, etc.) descent
- Asian/Pacific Islander descent
- Black/African descent
- Latino/Hispanic descent

- Multi-ethnic descent
- White descent
- Not Stated/Specified
- No exclusion (i.e. did not exclude or include based on group/ag

## **8e** Recruitment Strategy

**Recruitment strategy (check all that apply)**

- Advertisements, notices, and/or media
- Random digital dialing
- Researcher recruited their own clients/patients
- Researcher provided a “Dear Client” letter to service providers (social workers, nurses, physicians, etc.)
- Service providers provided clients names to the researchers
- Researcher contacted previous research participants
- Researcher identifies potential subjects through medical records or other records
- Chart review in which researchers did not contact the participants directly
- Other, specify: \_\_\_\_\_

## **9 Research Strategy**

Page 2, electronic form

### **Research Design and Type** (check all that apply)

For determining the design please use the glossary for assistance. For complex designs pay close attention to what the author states, i.e., "difference-of-difference."

- Not Applicable
- Community –based participatory research
- Correlational-Case-control
- Correlational-Cross-sectional
- Correlational-Longitudinal-Cohort
- Correlational-Longitudinal-Panel
- Correlational-Longitudinal-Trend
- Efficiency –Cost benefit analysis
- Efficiency –Cost effectiveness analysis
- Efficiency –Cost utility analysis
- Pre-experimental-Case Study
- Pre-experimental-Non-experimental single subject design
- Pre-experimental-One group pretest/posttest
- Qualitative- Focus Group
- Qualitative- Life History-(Oral history Interview)
- Qualitative- Participant Observation
- Qualitative- Qualitative Interview
- Single Subject –Other

Single Subject-Other\_\_\_\_\_

## **10 Methods of Participant Assignment**

Page 2, electronic form

### **Methods of assignment to intervention groups**

Random assignment: The process of *randomly* assigning individuals to experimental or control groups so that the groups are equivalent. (Grinnel, 2008) *This does not mean that the sample was randomly selected.*

- Random assignment
- Non-random assignment
- N/A

## **11 Country Setting**

Page 2, electronic form

### **Countries where the sample was studied?** (check one)

- United States
- Not United States (specify) \_\_\_\_\_
- Multiple countries (specify) \_\_\_\_\_

## **12 Service Setting**

Page 2, electronic form

Service setting(s) where the sample was studied? (check all that apply)

### ***Institution***

- |  |  |
|--|--|
| <input type="checkbox"/> Not Applicable  | <input type="checkbox"/> Correctional facility                 |
| <input type="checkbox"/> Other, specify  | <input type="checkbox"/> Dementia special care unit            |
| <input type="checkbox"/> Acute care hospital/medical center                            | <input type="checkbox"/> Educational institution               |
| <input type="checkbox"/> Assisted living   | <input type="checkbox"/> Hospice or palliative care            |
| <input type="checkbox"/> Board and care home/residential care facilities or group home | <input type="checkbox"/> Nursing home/skilled nursing facility |
| <input type="checkbox"/> Congregate housing  | <input type="checkbox"/> Rehabilitation facility               |

If "Other" selected, specify: \_\_\_\_\_

## **13 Community Setting**

Page 2, electronic form

### ***Community***

- |   |   |
|---|---|
| <input type="checkbox"/> Not Applicable   | <input type="checkbox"/> Own home   |
| <input type="checkbox"/> Other  | <input type="checkbox"/> Retirement community center/ senior residential community/ community care retirement community |
| <input type="checkbox"/> Adult day care center  | <input type="checkbox"/> Senior center  |
| <input type="checkbox"/> Adult family care  | <input type="checkbox"/> Senior housing with services (e.g. NORC's, independent living programs, etc.)                  |
| <input type="checkbox"/> Adult foster care  | <input type="checkbox"/> Social service agencies/multi-service agencies/department of social welfare                    |
| <input type="checkbox"/> Area agency on aging (AAA)/social service/health planning agency | <input type="checkbox"/> Substance abuse network  |
| <input type="checkbox"/> Civic association  | <input type="checkbox"/> Workplace  |
| <input type="checkbox"/> Community health center  |   |
| <input type="checkbox"/> Community mental health center                                   |   |
| <input type="checkbox"/> Faith-based organization   |   |
| <input type="checkbox"/> Geriatric care management  |   |

If "Other" selected, specify: \_\_\_\_\_

## **14 Tools, Instruments, Measures**

Page 2, electronic form

Was a standardized measure, tool, or Instrument used?

- Yes  
 No

If yes, specify (one standard measure per box) \_\_\_\_\_

## **15a Outcomes (individual)**

Page 2, electronic form

### Primary Outcomes

Individual outcomes (check all that apply)

- Not Applicable
- Other
- Composite measure of outcome and time (e.g., quality adjusted life years, potential years of life lost, disability adjusted life years, health adjusted life expectancy)
- Experience in hospitals, prisons, other facilities/programs- Admissions/recidivism
- Experience in hospitals, prisons, other facilities/programs- Length of stay
- Experience in hospitals, prisons, other facilities/programs- Other, specify
- Health related quality of life measure (HRQL)- Experiences with care (e.g., patient/client satisfaction measure)
- Health related quality of life measure (HRQL)- Functional measures (e.g., SF36, social adjustment, psychosocial functioning)
- Health related quality of life measure (HRQL)- Symptoms (e.g., difficulty breathing)
- Mental health outcomes (e.g., depression, anxiety)
- Mortality
- Other health-related outcomes (alcohol, drug use, HIV, STDs)
- Physiologic measure -Medication adherence/compliance to treatment plan
- Physiologic measure -Physical health/medical outcomes (e.g., infection, skin breakdown, falls, etc.)
- Risk factors/assessment/screening
- Service utilization/access to care

If "Other" selected, specify: \_\_\_\_\_

If "Mental Health Outcomes" selected, please specify: \_\_\_\_\_

If "Other health-related outcomes" selected, please specify: \_\_\_\_\_

If "Experience in hospitals, prisons, other facilities/programs" selected, please specify \_\_\_\_\_

## **15b Outcomes (program)**

Page 2, electronic form

### Program-related outcomes

- Not Applicable
- Other
- Development of service or program, practice standard, guidelines, protocols
- Effectiveness (i.e., outcomes measured in routine practice)
- Efficacy (i.e., outcomes measured under highly controlled conditions)
- Efficiency (i.e., greatest improvement at the lowest cost)- Cost analysis (e.g. cost benefit , cost utility)
- Efficiency (i.e., greatest improvement at the lowest cost)- Cost effectiveness
- Equity (i.e., fairness of outcomes distributed across groups - according to some view of what is a fair share of benefits and burdens)
- Inter-professional collaboration (e.g., improve communication systems)
- Quality (i.e., goodness of outcomes as compared to some standard of desirability)

- Quality of care
- Service system-related barriers to care
- Staff satisfaction
- Utilization of EBP/ systematic review findings in practice/service settings

If Other selected, specify: \_\_\_\_\_

## **16a-d** Types of Intervention

Page 2, electronic form

**Types of Intervention** (Check all those explicitly named in the article. Do not check if the author does not use the term to describe an intervention. Do not make inferences.)

The study tested \_\_\_\_\_ experimental condition(s); and \_\_\_\_\_ controlled condition.

## **16b** Types of Intervention: Common

Page 2, electronic form

**Common interventions** (select all that you think apply— control-click to select multiple)

Interventions (if applied)

- |  |  |
|--|--|
| <input type="checkbox"/> Not Applicable  | <input type="checkbox"/> Housing assistance  |
| <input type="checkbox"/> Other   | <input type="checkbox"/> Information services  |
| <input type="checkbox"/> Adult day care  | <input type="checkbox"/> Legal counseling or referral  |
| <input type="checkbox"/> Adult family care   | <input type="checkbox"/> Nursing home/skilled nursing services   |
| <input type="checkbox"/> Adult foster care   | <input type="checkbox"/> Nutrition services (e.g., congregate meals, home delivered meals, nutrition counseling) |
| <input type="checkbox"/> Advocacy  | <input type="checkbox"/> Ombudsman assistance  |
| <input type="checkbox"/> Assisted living   | <input type="checkbox"/> Personal emergency response system provision  |
| <input type="checkbox"/> Care coordination   | <input type="checkbox"/> Problem-solving   |
| <input type="checkbox"/> Care management   | <input type="checkbox"/> Protective services   |
| <input type="checkbox"/> Caregiver support services  | <input type="checkbox"/> Referrals   |
| <input type="checkbox"/> Chore services  | <input type="checkbox"/> Respite   |
| <input type="checkbox"/> Client representation   | <input type="checkbox"/> Risk management services  |
| <input type="checkbox"/> Coping Skills   | <input type="checkbox"/> Socialization services  |
| <input type="checkbox"/> Education/training  | <input type="checkbox"/> Support group   |
| <input type="checkbox"/> Employment services   | <input type="checkbox"/> Telephone reassurance   |
| <input type="checkbox"/> Financial assistance (e.g., assistance with budgeting, attaining Medicaid or Medicare coverage) | <input type="checkbox"/> Transitional services (e.g., across care settings, discharge planning)                  |
| <input type="checkbox"/> Geriatric evaluation and management (GEM)   | <input type="checkbox"/> Transportation  |
| <input type="checkbox"/> Healthcare assistance (e.g., acute care, rehabilitation)  |  |
| <input type="checkbox"/> Homemaker services  |  |
| <input type="checkbox"/> Hospice or palliative care  |  |

If other selected, specify: \_\_\_\_\_

## **16c** *Types of Intervention: Clinical*

Page 2, electronic form

**Clinical interventions** (select all that you think apply— control-click to select multiple)

Clinical Interventions (if applied)

- |  |  |
|--|--|
| <input type="checkbox"/> Not Applicable                      | <input type="checkbox"/> Interpersonal psychotherapy (IPT)           |
| <input type="checkbox"/> Other                               | <input type="checkbox"/> Milieu psychotherapy                        |
| <input type="checkbox"/> Behavior therapy                    | <input type="checkbox"/> Multi-systemic therapy                      |
| <input type="checkbox"/> Case management                     | <input type="checkbox"/> Parent training                             |
| <input type="checkbox"/> Cognitive behavior therapy (CBT)    | <input type="checkbox"/> Psychoanalytic/ Psychodynamic psychotherapy |
| <input type="checkbox"/> Couples therapy                     | <input type="checkbox"/> Psychoeducation                             |
| <input type="checkbox"/> Dialectical behavior therapy (DBT)  | <input type="checkbox"/> Reminiscence & life review                  |
| <input type="checkbox"/> Existential psychotherapy           | <input type="checkbox"/> Short-term/time-limited psychotherapy       |
| <input type="checkbox"/> Family therapy (general)            | <input type="checkbox"/> Social work counseling                      |
| <input type="checkbox"/> Family therapy (manual-based)       | <input type="checkbox"/> Spirituality counseling                     |
| <input type="checkbox"/> Forensic psychotherapy              | <input type="checkbox"/> Substance abuse counseling                  |
| <input type="checkbox"/> General psychotherapy (unspecified) | <input type="checkbox"/> Supportive psychotherapy                    |
| <input type="checkbox"/> Gestalt psychotherapy               |  |
| <input type="checkbox"/> Group psychotherapy                 |  |
| <input type="checkbox"/> Humanistic psychotherapy            |  |

If other selected, specify: \_\_\_\_\_

## **16d** *Types of Intervention: Who Performed?*

Page 2, electronic form

**Who performed the intervention?** (check all that apply but check only those explicitly stated in the article using the specific term)

- |  |   |
|--|---|
| <input type="checkbox"/> Not applicable (no Intervention)                                      | <input type="checkbox"/> Physician/MD, DO   |
| <input type="checkbox"/> Other (specify)   | <input type="checkbox"/> Psychologist   |
| <input type="checkbox"/> Unknown   | <input type="checkbox"/> Registered nurse, nurse practitioner, or physician assistant |
| <input type="checkbox"/> Caseworker  | <input type="checkbox"/> Researcher/author  |
| <input type="checkbox"/> Clergy  | <input type="checkbox"/> Social service provider                                      |
| <input type="checkbox"/> Direct care provider or home health aide                              | <input type="checkbox"/> Social work student  |
| <input type="checkbox"/> Informal/family caregiver   | <input type="checkbox"/> Social Worker (specify)                                      |
| <input type="checkbox"/> Manager, administrator, supervisor                                    | <input type="checkbox"/> Volunteer/peer leader  |
| <input type="checkbox"/> Physical therapist, occupational therapist, or recreational therapist |   |

If "Social worker" selected, specify specialty: \_\_\_\_\_

If "Other" selected, please specify: \_\_\_\_\_

## **17a-c Randomization**

Page 2, electronic form

### **17a Randomization Sequence Generation**

**Randomization:**

**Random sequence generation:**

- Not Stated
- No
- Yes, specify: \_\_\_\_\_

### **17b Allocation Concealment**

**Allocation concealment:**

- Not Stated
- No
- Yes, specify: \_\_\_\_\_

### **17c Implementation**

**Implementation:** Are the random sequence generation and its implementation performed by different groups of people?

- Not Stated
- No
- Yes, specify: \_\_\_\_\_

## **18 Blinding/Masking**

Page 2, electronic form

**Blinding/ masking**

- Not Stated
- No
- Yes

## **19a-c Participants**

Page 3, electronic form

### **19a Participants: Total number**

**Participants**

- Total recruited: \_\_\_\_\_

## **19b** Participants: Participant Flow Available?

Participant flow specified:

- No  
 Yes (complete the forms below. Use one flow form for each intervention tested.)

## **19c** Participants: Participant Flow Chart

The participant flow is used to provide information about who dropped out during the treatment, etc and the number analyzed. The total participants recruited should therefore correspond to the pool of participants initially approached to participate in the study, and in most cases this will be more than the total sample size or the same size.

<b>Intervention (specify: _____) Participant Flow</b>	
(1) Allocated to <b>intervention group</b>	n = _____
(2) Received intervention	n = _____
(3) Did not receive intervention If n > 0, specify reasons: _____	n = _____
(4) Lost to follow-up If n > 0, specify reasons: _____	n = _____
(5) Discontinued interventions, If n > 0, specify reasons: _____	n = _____
(5) Analyzed	n = _____
(6) Excluded from analysis: If n > 0, specify reasons: _____	n = _____
<b>Control/Comparison (specify: _____) Participant Flow</b>	
(1) Allocated to <b>control group</b>	n = _____
(2) Lost to follow-up If n > 0, specify reasons: _____	n = _____
(3) Analyzed	n = _____
(4) Excluded from analysis: If n > 0, specify reasons: _____	n = _____

## **20** Periods of recruitment/follow-up

Page 3, electronic form

Periods of recruitment and follow-up:

Periods specified:

- No  
 Yes

Periods of Recruitment: (or Not Stated) \_\_\_\_\_

Periods of Follow-up: (or Not Stated) \_\_\_\_\_

## **21 Adverse Events**

Page 3, electronic form

### Adverse events:

- Not Stated
- No
- Yes, specify: \_\_\_\_\_

## **22 Findings with Associated Statistics**

Page 4, electronic form

### Findings, including statistical significance levels:

The intervention is found to be **effective/efficacious** in:

<b>Findings</b>	<b>Statistical Levels (If Applicable)</b>
<i>Example: "decreasing depression" (Please provide complete sentences)</i>	M=114 (101-127), $p < .001$
(1)	
(2)	
(3)	
(4)	

The intervention studied is found to be **ineffective/inefficacious** in:

<b>Findings</b>	<b>Statistical Levels (If Applicable)</b>
<i>Example: "decreasing re-hospitalization" (Please provide complete sentences)</i>	RR (and 95% CI) 0.5 (0.3-0.9), $p < .05$
(1)	
(2)	
(3)	
(4)	

**23** **Conclusions, Implications, and/or Applications**

Page 4, electronic form

Conclusions and implications or applications:

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**24** **Study Limitations**

Page 4, electronic form

Study limitations:

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**25** **Reviewer's Notes (public)**

Page 4, electronic form

Reviewer's notes:

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**26** **Reviewer's Notes (private)**

Page 4, electronic form

Internal Reviewer's notes: (Private)

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**27** **Link(s) to Synthesis paper, if applicable**

Page 4, electronic form

Link to the research synthesis in which this article was reviewed (if applicable):

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